

Ben Salicco

Contact

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Contact Address:

United States

Type of Resource: Community-Based Prevention & Intervention Service

ESC Region Served: Region 11: Fort Worth

Counties Served:

Cooke, Denton, Erath, Hood, Johnson, Palo Pinto, Parker, Somervell, Tarrant, Wise

Districts/Charters:

Aledo ISD, Alvarado ISD, Alvord ISD, Argyle ISD, Arlington Classics Academy, Arlington ISD, Aubrey ISD, Azle ISD, Birdville ISD, Bluff Dale ISD, Boyd ISD, Brazos River Charter School, Bridgeport ISD, Brock ISD, Burleson ISD, Callisburg ISD, Carroll ISD, Castleberry ISD, Chapel Hill Academy, Chico ISD, Cleburne ISD, Crosstimbers Academy, Crowley ISD, Decatur ISD, Denton ISD, Dublin ISD,

Eagle Mt-Saginaw ISD, East Fort Worth Montessori Academy, Era ISD, Erath Excels Academy Inc, Everman ISD, Fort Worth Academy of Fine Arts, Fort Worth ISD, Gainesville ISD, Garner ISD, Glen Rose ISD, Godley ISD, Gordon ISD, Graford ISD, Granbury ISD, Grandview ISD, Grapevine-Colleyville ISD, High Point Academy, Huckabay ISD, Hurst-Euless-Bedford ISD, Joshua ISD, Kauffman Leadership Academy, Keene ISD, Keller ISD, Kennedale ISD, Krum ISD, Lake Dallas ISD, Lake Granbury Academy Charter School, Lake Worth ISD, Lewisville ISD, Lindsay ISD, Lingleville ISD, Lipan ISD, Little Elm ISD, Mansfield ISD, Millsap ISD, Mineral Wells ISD, Morgan Mill ISD, Muenster ISD, Newman International Academy of Arlington, North Texas Collegiate Academy, Northwest ISD, Palo Pinto ISD, Paradise ISD, Peaster ISD, Pilot Point ISD, Ponder ISD, Poolville ISD, Premier High Schools, Rio Vista ISD, Sanger ISD, Santo ISD, Sivells Bend ISD, Slidell ISD, Springtown ISD, Stephenville ISD, Strawn ISD, Texas School of the Arts, Three Way ISD, Tolar ISD, Treetops School International, Trivium Academy, University of North Texas, Valley View ISD, Venus ISD, Walnut Bend ISD, Weatherford ISD, Westlake Academy Charter School, White Settlement ISD

Intended Impact on Student Mental Health:

Assistance to schools in aligning resources necessary to address the mental health of students,

Connection of students and their families to specialized services in the school or community when needed,

Identification of students who may need additional behavioral or mental health support before issues arise,

Provision of early, effective interventions to students in need of additional support

Additional Information

Evidence Based: Unknown

Area of Focus:

Early Mental Health Prevention and Intervention, Positive Youth Development
